



## St Werburgh's Church of England (Voluntary Aided) Primary School

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Source:	Angela Barradell and Ann Alton
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# **St Werburgh's (VA) C of E Primary School**

## **Positive Behaviour Policy**

### **ACHIEVE BELIEVE TOGETHER**

Together at St Werburgh's we all believe that every member of our school community should feel valued, respected and treated as an individual. We want our pupils to have the chance to become the best they can be; knowing their place in God's world. This underpins everything we do with regard to behaviour.

We expect children to display high standards of behaviour and "treat other people as they would wish to be treated" in line with our Christian ethos.

St Werburgh's Primary School has a behaviour system which rewards good behaviour and allows children to learn in a happy, secure environment. It also allows children to take responsibility for their actions and gives the opportunity for them to learn from their mistakes. Good behaviour is supported, modelled and encouraged by all in school, adults and pupils alike. Through discussions we aim to enable the children to overcome barriers to issues and believe in their abilities to address their behaviour.

We use the systems of restorative justice giving opportunities for the pupils to take responsibility for their actions and through reflection and discussion there is a chance for them to understand the consequences of their actions. Where there are, or have been issues, opportunities are given for mediation, building relationships and making amends.

#### **Good to be Green**

The 'Good to be Green' behaviour system will ensure children are supported to behave appropriately and will run in the following way:

Based on our main school rule, each class will discuss and agree on a set of class rules to follow which should be displayed in the classroom. Staff have also agreed on behaviour that is deemed to be low level and high level and misbehaviour which will also be shared with the children.

Low level examples are as follows:

- Flicking or throwing pencils, rubbers etc. across the room
- Shouting out or talking over members of staff or their peers
- Wandering around the classroom during class inputs.

- Consistently refusing to follow instructions
- Deliberately being off task

At all times the teacher's discretion is extremely important to ascertain whether the offence was intentional or accidental. These are guidelines that will be implemented with care.

- All children will begin the day on a green card demonstrating our belief in each child's potential to achieve.
- If a child creates a low level disturbance, they will receive a verbal reminder from staff.
- If the behaviour continues they will then receive a yellow card. This acts as a final warning to the child and gives them the opportunity to stop and make the correct choices, as highlighted through the class rules, worships and behaviour discussions we have together.
- If the behaviour continues they will receive a red card and will be kept in at the next break with time for reflection on their actions. Through discussion the staff on duty will remind the pupils of our vision, including their place in God's world and Jesus' teachings.
- If a child is kept in for 3 breaks, in a half term period, they will meet with a member of SLT to discuss their behaviour and receive a letter home providing an opportunity for discussion with parents.
- If a KS2 child is frequently receiving red cards, after 3 red cards have been issued in any half term period, it will be followed by a lunchtime detention and further discussions with SLT will take place.

Communication with parents is important and where it is felt to be appropriate a class teacher may contact parents in order to discuss issues and support good behaviour further.

We recognise that children are learning how to behave and will make mistakes. For this reason we believe forgiveness is an important part of our behaviour policy. All children will know that whatever mistakes they have made they have a fresh start every day in line with our Christian values. Discussions will be constructive and will focus on helping individuals to improve their behaviour with appropriate support from staff.

Any child that has not received a yellow or a red card in a week will be rewarded with a 'Good to be Green Token'. These tokens can be redeemed in the 'Good to be Green Shop' where the members of the school council have had input in

choosing the stock. Children can decide whether they will save their tokens to gain a larger reward or whether to spend it.

### **More serious behaviour incidents in school**

*Very occasionally* there are more serious behaviour incidents in school where support for a child to achieve good behaviour needs to be strengthened even more. These will be dealt with in the following way:

- For physical violence, bullying, swearing and shouting at staff, insolence *deliberately* breaking or defacing property, a full break detention may be issued without warning.
- From time to time it may be necessary for a child to then spend part of the day in another class.
- The Learning Mentor will contact parents/carers at the end of the day by phone or letter and parents may be invited into school to discuss and support appropriate ways forward.

### **Children on a behaviour plan**

In a very few instances, some children with more challenging and/or persistent behaviours will require a behaviour plan. This will be tailored to the individual needs of the child and will involve working closely with parents and the Learning Mentor. The aim of the plan will be to help the child to take on the responsibility of managing their behaviour in school. Very rarely it may be necessary to remove a child from class, or to use the school's 'Education Elsewhere' strategy, as part of the plan.

### **Exclusions**

This is a legal process. Exclusions at St Werburgh's are very rare and are used only as a last resort. The exclusion may be for a fixed term (e.g. 3 days) lunchtimes or in *extreme* cases permanent.

### **Lunch time behaviour**

At St Werburgh's the pupils are made aware of the expectations to achieve good behaviour, showing care and consideration for others at lunchtimes. We aim to make our playground a stimulating area as this provides opportunities for creative play and lessens the likelihood of children becoming bored and displaying negative behaviour. Our staff in their lunchtime role are encouraged to join in and play games with the children in order to promote a happy, playful atmosphere.

This is how our behaviour system works at lunchtime:

- The lunchtime system is separate from the classroom system.
- If a child plays in the wrong places or shouts at other pupils nastily, they will be given a verbal reminder.
- If a child continues they will then be shown an orange card and will be asked to stand at the side of the playground for 5 mins.
- If they continue they will receive a purple card and will be asked to stand under the clock and the Learning Mentor will speak to them.
- If a child receives 3 purple cards, in half a term, they will have to talk to a senior member of staff about their behaviour.

More serious behaviour incidents at lunchtime will be dealt with in the following way:

- If a child shouts at dinner staff, is cheeky or rude, they will receive an immediate purple card and will have 15 minutes time out.
- More serious behaviour such as fighting, swearing will result in the whole of the rest of the playtime used for time out and reflection on their behaviour.
- If the behaviour continues a child may need extra support and so SLT and their parents will be informed.

The dinner staff are keen to reward children who achieve good behaviour at lunchtime and give out lunchtime reward certificates and stickers. Children who have good manners, are kind and considerate towards others or are helpful to dinner staff, may be rewarded with a golden ticket. The golden ticket enables a child to sit on the Top Table on Friday lunchtime. On the Top Table lunch will be served by the dinner ladies and they will receive a few extra treats. This happens once every half term.

### **Other rewards to encourage good behaviour**

Our school rewards good behaviour as it believes that this will develop an ethos of kindness and cooperation. Our approach is designed to promote good behaviour, rather than merely to deter negative behaviour.

In addition to our 'Good to be Green' system there are other rewards and incentives such as Gotchas and other "in class" reward systems to ensure that achieving good behaviour is encouraged and rewarded.

### **Gotchas**

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These can be given to individuals or groups of children who have shown examples of good behaviour. The Gotchas are collected in class and then the class with the highest number are rewarded with a whole class prize e.g. a hot chocolate event, ice lolly

### Well Done and Thank You

We want children to be proud of who they are and to know their place in God's world. We want to encourage children to see the gifts that their friends have to offer our community. Our Well Done and Thank You worship allows children to take a moment to celebrate the gifts others have given "fruits of the spirit". The child or children chosen receives an entry in our special book and a certificate which is taken home to share.

### Texts home

If a child has produced some super work or has achieved a real milestone in their education, texts are sent out to parents so they can celebrate their child's success and support future achievements.

### Class Tick Chart

Each class has a tick chart. On an individual basis pupils collect ticks for good work, kindness etc Once the child has gained 20 ticks they can choose a reward. The rewards have been decided upon by pupils each class.

### Circle Time

Circle Time is held at least once a week: lasting between 15 and 30 minutes. The children can learn to discuss and deal with issues, with the aim of problem solving together. These class times provide opportunities for cooperative learning including learning about the values of diversity. Circle time supports the development of self-esteem and mutual appreciation.

### Pupil Voice

We are always willing to listen to the views of our children. Together (pupils and staff) review our reward and behaviour systems. Through class, school council, eco councillors and school monitoring the views of the children are gathered. These views are often acted on. For example after discussions with school council it has become the pupils' responsibility to ensure that the 'Good to be Green shop' is stocked in line with the wishes of the children.

### Role of the class teacher and teaching assistants

It is the role of the class teacher to ensure that the school rules and guidelines are adhered to and that their class behaves in a responsible manner during lesson time. The class teachers and teaching assistants in our school have

high expectations of the children and they strive to ensure that all children work to the best of their ability in an optimum learning environment. The class teacher and teaching assistants use the class behaviour system. If misbehaviour continues then help from the Learning Mentor, SLT and where appropriate the SENDCO shall be sought.

#### Role of the Head teacher

It is the responsibility of the Head teacher to implement and report on the effectiveness of the school behaviour policy. It is also the responsibility of the Head teacher to ensure the health, safety and welfare of all children in the school.