

Remote Education Provision



St Werburgh's C of E
Primary School

....1.1.1.1 *Date January 2021*

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....1.1.1.2 *To be revised: January 2022*

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

If the whole school/bubble is closed staff will endeavor to have some work for your child by lunchtime of Day 1. By the end of Day 1 a timetable and all the necessary resources will be posted on google classroom.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Yes. We teach the same curriculum remotely as we do in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours per day
Key Stage 2	4 hours per day

Accessing remote education

How will my child access any online remote education you are providing?

All our work will be posted on Google Classroom.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If pupils do not have access to a laptop/iPad, a device will be loaned, if one is available. Parents and pupils will need to sign a loan agreement. If you would like to loan a device please contact head@stwerburghs.derby.sch.uk
- If pupils do not have enough data, school can provide additional data free of charge. If you would like additional data please contact head@stwerburghs.derby.sch.uk
- If a pupil does not have access to online learning, paper packs will be provided. If you would like paper packs please contact head@stwerburghs.derby.sch.uk
- Pupils should submit their work via google classroom wherever possible, but in the event of a child not having internet access school will arrange to collect.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- Live teaching (online lessons) Each year group will receive some live teaching every day. This is staggered across the day so that children sharing devices at home can attend.
- Recorded teaching. This includes lessons recorded by staff as well as lessons provided by The Oak Academy and BBC Bitesize
- Text books will be scanned and made available on Google classroom
- Virtual books have been purchased and will be carefully selected by your child's teacher so that your child will receive the right level of challenge.
- Commercially available websites may also be used as well as Purple Mash.
- If a pupil does not have access to the internet or a device available to them paper packs will be provided

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- Pupils are expected to attend registration every day as well as any live lessons. They are expected to complete any work set and return it to school at the end of the day unless an agreement has been put in place allowing pupils' additional time, due to family circumstances.
- Parents are expected to support their child by establishing working routines and making expectations clear.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- Usually the class teacher will mark any turned in work within 48 hours on Goggle Classroom.
- When a child is not engaging with their learning, staff will be in touch to help support the parent with their child's engagement. Where this is not successful a child may be offered a place in school as a vulnerable child.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will mark work turned in to Google classroom. Google classroom comments may be typed or may be recorded messages.
- Pupils may mark their own work. Teachers will have provided the answers.
- Pupils struggling with aspects of any given task may be invited to stay on at the end of a class meet, may be telephoned or may be offered a small group zoom session.
- Pupils will receive feedback on their work daily

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Wherever possible SEND pupils will be offered a place in school. If this offer is not taken up then staff will prepare specially tailored work in individual named folders on google classroom. 1:1 zoom sessions may also be provided.
- There will be greater interaction between staff and parents of pupils with SEND including weekly diarized telephone calls.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Pupils who are self-isolating will still receive their lessons via Google classroom.

Pupils will have some work available for them from Day 2 of their isolation.

Work set on google classroom may not include live lessons & recorded lessons by class teachers if the vast majority of pupils are in school as staff will be required to teach in class.