

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

**\*\* In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p><b>1. The engagement of all pupils in regular physical activity:</b></p> <ul style="list-style-type: none"> <li>- The majority of pupils bring PE kit for lessons. Spare kit available for those that don't. Letters sent home for children who repeatedly don't bring kit in.</li> <li>- Pupils have the opportunity to attend a variety of competitions throughout the year. -Inter-school competitions</li> <li>- Staff use new curriculum (Create Development) units of work for both indoor and outdoor PE sessions to improve fundamental PE skills.</li> <li>- Midday Supervisors had training on active lunchtimes</li> <li>- New equipment in place to enable children to be active at break and lunchtime Equipment in place and available for children to be active at lunch times – scooters, building blocks, sports with PE Lead, activities with midday supervisors</li> <li>- Extra-curricular opportunities available for pupils everyday</li> <li>- Mini leaders help KS1 children initiate and play appropriately</li> <li>- Inter-school competitions</li> <li>- Sports council set up to help organise sporting and physical activity opportunities across the school and in the community</li> <li>-</li> </ul> <p><b>2. The profile of PE and sport being raised across the school as a tool for whole school improvement:</b></p> <ul style="list-style-type: none"> <li>- -Noticeboards in place displaying certificates and information.</li> <li>- -REAL PE has improved children's attitude towards physical activity in and out of school.</li> <li>- We have timetabled 2 hours of PE curriculum time for all year groups</li> <li>- Wednesday worship to give sporting achievements out to children</li> <li>- Virtual school games mark for continuing to give children opportunities to remain active throughout Summer term 1/2 2020.</li> </ul>	<p><b>The engagement of all pupils in regular physical activity:</b></p> <ul style="list-style-type: none"> <li>- Equipment packs to each Key Stage for REAL PE teaching</li> <li>- Ensure that staff are including active classroom training into everyday teaching.</li> <li>- -Daily physical activity not built into every school day for all pupils (national recommendation for 30 minutes every day). Playworkers to be trained to encourage less active children to take part in more physical activity at lunchtimes.</li> <li>- -Sports council to have a more active role in physical education and sport throughout the school.</li> </ul> <p><b>2. The profile of PE and sport being raised across the school as a tool for whole school improvement:</b></p> <ul style="list-style-type: none"> <li>- Real PE learning behaviours to be fed throughout the curriculum and incorporated into school sport rewards</li> <li>- Continue to look at school games mark criteria and ensure that school are adhering to criteria.</li> <li>- Sports council to be fully established in school. Hold meetings and ensure that they are involved in school activities.</li> <li>- Real PE display</li> <li>- Continue to have discussions with teachers on how new REAL PE scheme to is working with children.</li> </ul>

**3. Increased confidence, knowledge and skills of all staff in teaching PE and sport:**

- Units of work in place for all PE lessons.
- Questionnaires done for staff members about confidence in teaching new PE scheme.
- INSET day to share ideas/practices.
- Team teach with sports staff to help upskill teaching and support staff through setup of REAL PE.
- CPD opportunities for teaching and support staff throughout the academic year.
- Schools provided with latest update regarding Primary PE & Sport Premium Funding from September and effective usage of the funding. Plus information on carry forward of last years budget.

**4. Broader experience of a range of sports and activities offered to all pupils:**

- Range of extra-curricular sports clubs on offer to pupils in KS1 and KS2.
- Qualified sports coaches running extra-curricular sports clubs
- All year groups have the opportunity to attend sporting events and festivals enabling all children to take part (inclusive of SEND).

**5. Increased participation in competitive sport:**

- Attending a variety of sporting events and competitions run by Derby SSP (all year groups).
- Introduced A,B and C teams in both football and netball.
- SEND and vulnerable children attending festivals.
- Gained School Games Mark GOLD for 3<sup>rd</sup> year in a row

**3. Increased confidence, knowledge and skills of all staff in teaching PE and sport:**

- New assessment wheels to be done every half term. Training required on how to do these – staff meeting set up with follow upon next inset day
- More Team Teach sessions for less confident staff members.

**4. Broader experience of a range of sports and activities offered to all pupils:**

- Need to look at where best to implement top up swimming and where is will have the biggest impact. One year 4 class to complete statutory swimming that they missed out on due to lockdown.
- School Sport Council needs to be more involved to allow pupils to play a role in shaping our sport and physical activity opportunities
- Sports council to offer sporting afternoons to EYFS and KS1 to give opportunities for competitive sport.
- Need to access more SSP festivals for pupils that don't normally take part – Termly SSP Report

**5. Increased participation in competitive sport**

- Current intra-competition offer is quite small and needs expanding with local schools

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO \* Delete as applicable

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

<b>Academic Year: September 2020 to March 2021</b>		<b>Total fund carried over: £3,700</b>	<b>Date Updated: 26<sup>th</sup> Jan 2021</b>	
What Key indicator(s) are you going to focus on? <b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Total Carry Over Funding: £3,700
Intent	Implementation		Impact	
<p>Your school focus should be clear how you want to impact on your pupils.</p> <ul style="list-style-type: none"> <li>- Continue Monitoring and CPD for teachers who work alongside side sports staff to maintain standards of high quality PE lessons</li> </ul> <p>-Inset day PE Training for all staff carried over from 2019/20</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <ul style="list-style-type: none"> <li>- Sports staff to work with teachers 1 lesson a week to help their development in PE lessons when using new REAL PE scheme</li> <li>- Sports staff to lead day on the new PE curriculum – REAL PE</li> </ul>	<p>Carry over funding allocated:</p> <p>£1500</p> <p>£200</p>	<p>Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS &amp; PA have made to pupils re-engagement with school. What has changed?:</p> <ul style="list-style-type: none"> <li>- Increased confidence and better subject leader skills enabling the subject leader to lead professional learning for all PE teaching Staff</li> <li>- PE coordinator to pass on knowledge through PE lessons and inset day training</li> <li>- All staff to use the new REAL PE scheme - Pupils getting high quality sessions</li> <li>- teachers to gain knowledge from PE lead who has attended 3 days course on REAL PE in 2019/20</li> </ul>	<p>Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:</p> <ul style="list-style-type: none"> <li>- All staff will be supported to feel confident to deliver new PE Curriculum</li> <li>- Teachers are given knowledge and support in the new PE curriculum to help their confidence in</li> </ul>

<ul style="list-style-type: none"> <li>- School purchasing 2 iPads for PE use – online platform access to REAL PE when outside</li> </ul>	<ul style="list-style-type: none"> <li>- Enables staff to make use of the REAL PE scheme videos and information during the full lesson. Also aids staff with assessments using video and photographic evidence at the end of each half term</li> </ul>	<p>£2000</p>	<ul style="list-style-type: none"> <li>- Teachers and students can access online platform during lessons and watch videos to help them improve their PE skills and knowledge</li> </ul>	<p>delivering high quality PE lessons</p> <ul style="list-style-type: none"> <li>- Enables teachers to continue to deliver high quality PE lessons using new PE scheme showing visuals to children throughout lessons and not just at the start in class.</li> </ul>
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Meeting national curriculum requirements for swimming and water safety.  N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	%75
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%75
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%60
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year: 2020/21</b>		<b>Total fund allocated: £18,600</b>		<b>Date Updated: 26<sup>th</sup> January 2021</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 45%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated: £8500	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
-Monitor whether short bursts of physical activity are being used during lesson time to improve concentration and focus of pupils.		-PE Lead to monitor this through planning and speaking to staff. Give reminders about the importance of active classrooms.  -Remind staff about active programmes such as GoNoodle, jump start Jonny. Teachers can access these during lesson times. -Monitor planning to see if opportunities are given for active classrooms.		£0	-More physical learning environments leading to improved concentration – reported by class teachers.
-Midday supervisors and sports staff engage pupils in a variety of activities at lunchtime		-Midday supervisors and 2 specialist sports staff work together to ensure children are engaged in physical activity. -PE lead to liaise with sports staff to ensure that staff are seeking CPD opportunities. -Find out what the children would like to do more of during lunchtimes through the sports council.		£5000	-Increased confidence of midday supervisors in the delivery of physical activity. -Less active children will be more active at lunchtimes. -Ks1 are engaged in fun activities- building blocks/bikes/scooters -Ks2 are engaged in sporting activities – football/cricket/hockey/ tennis -Poor behavior at lunchtime is
					-Staff equipped with knowledge and resources to continue to build in short bursts of physical activity. -Continue to affiliate to SSP to access future workshops.  -Continue to offer activities through lunchtime to keep children active  -Continue to work with midday supervisors and sports staff to ensure behavior problems are at a minimum

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-Sports council to play a more active role in the leadership of whole school physical activity	-PE lead to meet with sports council on a regular basis to discuss actions from previous meeting.	£0	minimal as children are engaged in activity -Impact will be based on children's ideas during meetings. -Children will be more confident to deliver sports sessions to other pupils in school.	-Sports council to run future school/ class events. -Retraining for sports council every year due to new members.
-physical literacy – funky fitness/core strengthening (continue to access on google classroom live lessons during lockdown)	-Sports staff to lead EYFS children in activity. Targeting children who have low core strength.	£1000	-Sports staff to lead EYFS children in activity to achieve a strong core and improve on physical literacy.	-continue to work with staff targeting children throughout the school year
-To invest in more sports equipment to support the delivery of PE sessions in school.	-PE lead to order more equipment to specifically be used for the delivery of PE within school. -PE lead to ask year groups what they need more of within their lessons.	£2500	-Children will be receiving high quality PE sessions. -Teachers will be able to access equipment much more easily.	-Monitor equipment to ensure that teachers have what they require to deliver high quality PE sessions.

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation:

8%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1400	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
-School worships to celebrate sporting achievements for individuals and teams	-Achievements celebrated in worships (match/competitions results)	£0	-Other children of the school to look up to sporting stars of the school to inspire them to participate	-Continue to reward children in worships – confidence boost in front of school
-PE and sport noticeboard in school	-Showing all school what the school has achieved in PE and sport	£0	-Updating pupils on how the school is achieving in competitive sport	
-Sporting results to be put onto newsletters	- Office staff to put results from matches and competitions onto	£0	-Updating pupils and parents on how the school is achieving in	

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<p>-School twitter page is updated weekly about PE/Sport/Events/Competitions</p>	<p>newsletter</p> <p>-PE Co-ordinator to update page</p>	<p>£0</p>	<p>competitive sport</p> <p>-Updating parents on when we attend events and competitions on what the children participated in.</p>	<p>-Parents to be notified of the success of school sport and encourage their own children to participate even if it's in small way</p>
<p>-Engage as many pupils as possible in extra-curricular sporting and physical activity every week – 1 club funded by school</p>	<p>-sports staff to run a variety of extra-curricular clubs</p>	<p>£1400</p>	<p>-Higher numbers of children will be taking part in after school clubs. -More children will be taking part in after school sporting activities encouraging less active children to attend.</p>	<p>-Continue to liaise with staff to ensure that numbers for the clubs are high and if they aren't, what they can do to increase numbers.</p>
<p>-To keep up-to-date with development and subject knowledge for PE.</p>	<p>-PE Lead to liaise with Create Development -PE lead to attend network meetings for PE through Derby City SSP. -Keep up to date with trust updates regarding PE.</p>	<p>£0</p>	<p>-PE will be in line with expectations. -PE lead more aware of current PE initiatives in order to make staff aware.</p>	<p>-Attend meetings regularly to keep updates fresh.</p>
<p>-children to access REAL PE at HOME (lockdown January 2021)</p>	<p>-PE lead to sort access for EVERY child who is not currently attending school. -login details to be sent out to each key stage</p>	<p>£0 Part of REAL PE package</p>	<p>-PE lead to monitor who is accessing REAL PE at HOME and log details. Share information with class teachers. -videos sent out each week by PE lead to update children on what to do. -REAL PE at HOME to be timetabled in by class teachers for children not currently in school</p>	<p>-continue to update children on what lessons to access at home throughout lockdown and to send videos/pictures in. (use for evidence)</p>
		<p>Total spend - £1400</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				28%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £5355</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>-Buy into new PE scheme across the school. REAL PE by Create Development Annual subscription starting in September 2020</p> <p>-A broad and balanced PE curriculum, allowing a wide access and variety of high quality PE and sports provision.</p> <p>-Encourage pupils to make positive decisions which will allow them to live a healthy active lifestyle which starts from P.E and physical activity in school.</p> <p>-Enables pupils to develop themselves as an all rounded individual not just in PE and Sports but in their social, cognitive and personal skills.</p> <p>-Assessment wheels to be completed this academic year after each cog has been completed.</p>	<p>-Offer a P.E scheme to children that is ambitious, coherently planned, inclusive and challenging to develop EVERY child.</p> <p>-Log ins to be provided to each member of staff in Autumn 2 after REAL PE whole school inset day.</p> <p>-Staff will require training on how to use the cogs.</p> <p>-Time will need to be allocated each half term to allow staff the time to fill these in. Perhaps at the beginning of a staff meeting time.</p>	<p>£1795</p> <p>-Included in funding above</p>	<p>-Increased confidence in teaching PE. CPD opportunity for staff as they will be able to see developmental steps clearly and challenge children appropriately.</p> <p>-Improved attitudes to physical education due to the non-association of specific sports.</p> <p>-Fundamental skills will be developed across the school with less children needing to receive physical literacy interventions.</p> <p>-Positive learning environments enabling children to enjoy PE lessons and make good progress.</p> <p>-Children will be allowed to take ownership over their levels of challenge and set themselves personal targets to achieve.</p> <p>-Teachers will feel confident to complete the assessment wheels. - They will be done each half term.</p>	<p>-Continue to monitor the delivery of Real PE as staff engage in the scheme.</p> <p>-Regular opportunities for observations.</p> <p>-PE lead to analyse data from the wheels to target children or certain year groups for intervention or monitoring.</p>

<p>-REAL PE information pack (Year 3)</p> <p>-Continue Monitoring and CPD for teachers who work alongside side sports staff to maintain standards of high quality PE lessons</p> <p>-Continuously upskilling PE lead knowledge</p>	<p>-Information pack copied and all year lower key stage 2 staff to have access to use tools in REAL PE lessons transitioning from pupils in Key Stage 1 to Lower Key Stage 2.</p> <p>-Sports staff to work with teachers 1 lesson a week to help their development in PE lessons</p> <p>-Identify local organisations that run the courses</p>	<p>£560</p> <p>£4000 (£1500 carried over from previous year)</p> <p>£500 to staff cover</p>	<p>-Help increase teachers knowledge and understanding by having constant access to information pack</p> <p>-Increased confidence and better subject leader skills enabling the subject leader to lead professional learning for all PE teaching Staff</p> <p>-PE coordinator to pass on knowledge through PE lessons and inset day training</p> <p>-All staff to use new PE scheme across the school. Pupils getting high quality sessions</p> <p>-Better subject knowledge for PE coordinator</p> <p>-PE coordinator more confident when undertaking lesson observations and team teaching</p>	<p>-monitor impact on teachers with their teaching and look to invest in further equipment packs for other year groups.</p> <p>-All staff will be supported to feel confident to deliver new PE scheme to high standards</p> <p>-Teachers are given up to date knowledge and support in the PE curriculum to help their confidence in delivering high quality PE lessons</p>
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:

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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £1000</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>-Continue to offer a variety of sports for lunchtime provision</p>	<p>- Midday and sports staff to engage children in sports during lunchtime</p>	<p>£0</p>	<p>-Midday supervisors are engaging more with pupils during every lunchtime</p>	<p>- Staff will work together and share their ideas which will lead to better confidence when leading a group of children.</p>
<p>-Event specific lunchtime for practicing upcoming events</p>	<p>-Sports staff to orgainse lunchtime depending on what event is coming up</p>	<p>£0</p>	<p>-Children can practice an upcoming event even if it is a sport that they have yet to participate in to give them the best chance at the competition</p>	<p>Offer a variety of sports which could lead to children participating in more extra-curricular activities</p>
<p>May Half Term Sports Club 2021</p>	<p>-School to run a subsidised sports club for children during Easter to keep children active through holidays.</p>	<p>£1000</p>	<p>-Giving children opportunities to enjoy activities that can't necessarily be undertaken in school hours and extra opportunities to be active during half term</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
-participation in both year 5/6 football league and cup competitions with Derby Schools	-PE coordinator to organise matches with other schools -to possibly continue after Easter Holiday	£0	-All children who sign up have the chance to represent the school in league/cup/friendly matches against other schools	-PE coordinator to lead football team management
-Netball squad open to boys and girls in year 5/6. Participation in Derby City Netball League against other schools	Teachers who lead netball squad to organise fixtures with schools in summer terms 1 & 2.	£0	-All children who sign up have the chance to represent the school in league/cup/friendly matches against other schools	-To compete in the netball league during the 2020-21 academic year.
-Participation in and inter/intra school competitions	-PE lead to organise events within school to give children competitive opportunities.  -Extra sports staff to help with events	£0  £1000	Giving children the opportunity to participate in a variety of sports in a competitive event  Enables school to not limit number of children who can join in	-Continue to organise events and to give children opportunity to be competitive in sports.  -enable more children to participate in events
Enter competitions and festivals organised by the Derby City SSP (summer term return)	-PE lead to organise -School business manager to arrange transport	£ Currently unknown due to not knowing individual event costs.	-Enables school to participate in events throughout the remainder of the school year.	-Continue to enter events and enter a variety of these to give children opportunity to be competitive in sports.

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Signed off by	
Head Teacher:	Ann Alton
Date:	27 <sup>th</sup> January 2021
Subject Leader:	Adam Metcalf
Date:	26 <sup>th</sup> January 2021
Governor:	Kate Leatherbarrow
Date:	3 <sup>rd</sup> February 2021