

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by

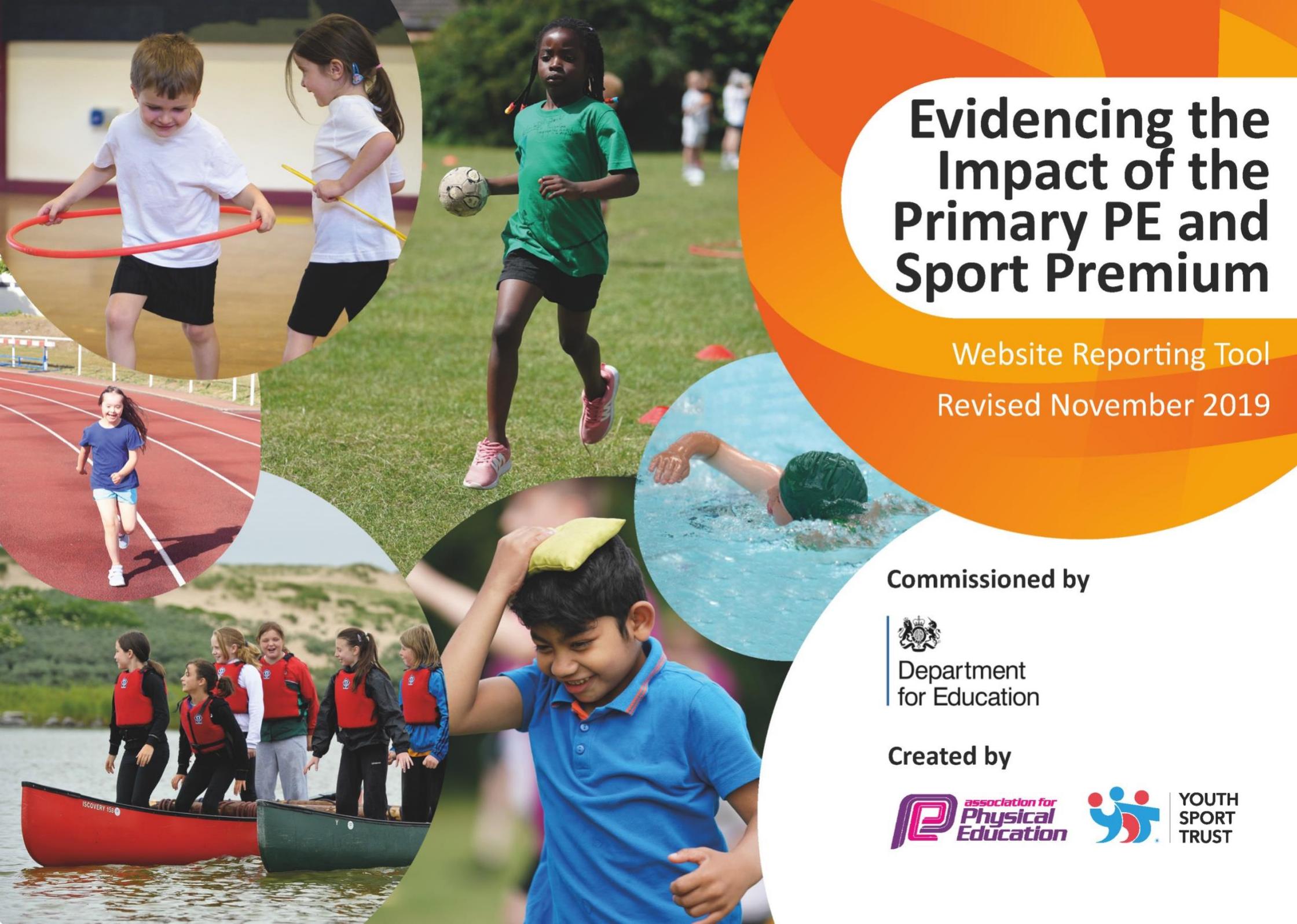


Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. the engagement of all pupils in regular physical activity <ul style="list-style-type: none"> • Midday Supervisors had training on active lunchtimes • New equipment in place to enable children to be active at break and lunchtime Equipment in place and available for children to be active at lunch times – scooters, building blocks, sports with PE Lead, activities with midday supervisors • The majority of pupils bring PE kit for lessons. Spare kit available for those that don't. • Extra-curricular opportunities available for pupils everyday • Pupils have the opportunity to attend a variety of competitions throughout the year with Derby City SSP • Mini leaders help KS1 children initiate and play appropriately • Inter-school competitions • Sports council set up to help organise sporting and physical activity opportunities across the school and in the community 2. the profile of PE and sport is raised across the school as a tool for whole-school improvement <ul style="list-style-type: none"> • PE Policy updated and linked to whole school plan • We have timetabled 2 hours of PE curriculum time for all year groups • Wednesday worship to give sporting achievements out to children • Noticeboards in place displaying sporting information 3. increased confidence, knowledge and skills of all staff in teaching PE and sport <ul style="list-style-type: none"> • PE Teaching staff inset day training developing teachers knowledge and confidence • Units of Work in place for all PE Lessons • New assessment framework in place • New scheme of work to be introduced with 1 year group (year 3) - Create Development - REAL PE 4. broader experience of a range of sports and activities offered to all pupils <ul style="list-style-type: none"> • Range of school clubs on offer to pupils 	<ol style="list-style-type: none"> 1. the engagement of all pupils in regular physical activity <ul style="list-style-type: none"> • Daily Physical Activity not built into every school day for all pupils – national recommendation for 30 mins every day • Need to take advantage of more national initiatives: e.g. change4life, national fitness day, supermovers and primary stars 2. the profile of PE and sport is raised across the school as a tool for whole-school improvement <ul style="list-style-type: none"> • Need to reapply for School Games Mark – would like to aim again for GOLD for the fourth year in a row • Year 3/4 staff use new curriculum (Create Development – REAL PE) units of work for both indoor and outdoor PE sessions to improve fundamental PE skills up to July 2020. Then look to introduce to whole school 3. increased confidence, knowledge and skills of all staff in teaching PE and sport <ul style="list-style-type: none"> • Further CPD training needs identifying with Gymnastics and OAA as key areas • Continue to upskill staff in all areas of PE, Sports and Physical Activity on inset days • Introduce Create Development (REAL PE) across all year groups 2020/21 4. broader experience of a range of sports and activities offered to all pupils <ul style="list-style-type: none"> • School Sport Council needs to be more involved to allow pupils to play a role in shaping our sport and physical activity offer • Sports council to offer sporting afternoons to EYFS and KS1 to give opportunities for competitive sport. • Need to access more SSP festivals for pupils that don't normally take part – Termly SSP Report 5. increased participation in competitive sport <ul style="list-style-type: none"> • Current intra-competition offer is quite small and needs expanding with local schools

<ul style="list-style-type: none"> • All year groups have the opportunity to attend sporting events and festivals enabling all children to take part (inclusive of SEN). <p>5. increased participation in competitive sport</p> <ul style="list-style-type: none"> • Attending a variety of sporting events and competitions run by Derby City SSP (all year groups) • Gained School Games Mark GOLD • Football & Netball team in competitive league and cup competitions • Football team getting to the area finals of the Derby County Kids Cup 	
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Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	82%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	82%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	65%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £18,680		Date Updated: 22/07/20	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 33%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - currently offering 8 extra-curricular activities to children throughout the week - midday supervisors and sports staff engage pupils in a variety of activities at lunchtime 	<ul style="list-style-type: none"> - sports staff to maintain breakfast and after school clubs and PE coordinator to monitor attendance - midday and sports staff work together to ensure children are engaged in physical activity 		<p>£0</p> <p>£3,500</p>	<ul style="list-style-type: none"> - PE coordinator and office staff to monitor attendance of clubs and speak to school council about what clubs they think would be popular in school. - Ks1 are engaged in fun activities – building blocks/bikes/scooters - Ks2 are engaged in sporting activities – football/cricket/hockey/ tennis - Poor behavior at lunchtime is minimal as children are engaged in activity 	<ul style="list-style-type: none"> - Maintain high numbers for extra-curricular activities - Continue to offer activities through lunchtime to keep children active - Continue to work with midday supervisors and sports staff to ensure behavior problems are at a minimum

<ul style="list-style-type: none"> - physical literacy – funky fitness 	<ul style="list-style-type: none"> - sports staff to work with children who have low physical literacy in EYFS 	£1000	<ul style="list-style-type: none"> - Children are engaged in core/strengthening activities to help their physical literacy 	<ul style="list-style-type: none"> - Continue to work with midday supervisors on this to engage children at lunchtimes
<ul style="list-style-type: none"> - mini leaders to lead activities at lunchtime - training 	<ul style="list-style-type: none"> - children have the option to take part in games and activities during lunchtime 	£250	<ul style="list-style-type: none"> - Children to work alongside sports staff 	<ul style="list-style-type: none"> - Continue to work in partnership with teacher and sports staff.
<ul style="list-style-type: none"> - SEND multi-sports club to be ran at lunchtimes 	<ul style="list-style-type: none"> - children who are less active are invited to attend club at lunchtime to take part in physical activity 	£1500	<ul style="list-style-type: none"> - Liaise with teachers to see if SEND children engage well in PE. Meet with headteacher to monitor progress of children. 	<ul style="list-style-type: none"> - Encourage children to participate in more extra-curricular activities throughout the week
Total spend=£6250				

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation:
	0%

Intent	Implementation	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:

<ul style="list-style-type: none"> - School worships to celebrate sporting achievements for individuals and teams 	<ul style="list-style-type: none"> - Achievements celebrated in worships (match/competitions results) 	<p>£0</p>	<ul style="list-style-type: none"> - Other children of the school to look up to sporting stars of the school to inspire them to participate 	<p>Continue to reward children in worships – confidence boost in front of school</p>
<ul style="list-style-type: none"> - Presentation evening for school sports teams 	<ul style="list-style-type: none"> - Inviting parents and children to a presentation evening 	<p>£0</p>	<ul style="list-style-type: none"> - Parents attending evening with children. 	
<ul style="list-style-type: none"> - PE and sport noticeboard in school 	<ul style="list-style-type: none"> - Showing all school what the school has achieved in PE and sport 	<p>£0</p>	<ul style="list-style-type: none"> - Updating pupils on how the school is achieving in competitive sport 	<ul style="list-style-type: none"> - Parents to be notified of the success of school sport and encourage their own children to participate even if it's in small way
<ul style="list-style-type: none"> - Sporting results to be put onto newsletters 	<ul style="list-style-type: none"> - Office staff to put results from matches and competitions onto newsletter 	<p>£0</p>	<ul style="list-style-type: none"> - Updating pupils and parents on how the school is achieving in competitive sport 	
<ul style="list-style-type: none"> - School twitter page is updated weekly about PE/Sport/Events/Competitions 	<ul style="list-style-type: none"> - PE Co-ordinator to update page 	<p>£0</p>	<ul style="list-style-type: none"> - Updating parents on when we attend events and competitions on what the children participated in. 	<ul style="list-style-type: none"> - PE Co-ordinator to continue to use this to update parents
		<p>Total spend - £0</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				29%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - In order to improve progress and achievement of all pupils the focus is on upskilling staff. - Continue Monitoring and CPD for teachers who work alongside side sports staff to maintain standards of high quality PE lessons -inset day PE Training for all staff 	<ul style="list-style-type: none"> - Identify local organisations that run the courses - Sports staff to work with teachers 1 lesson a week to help their development in PE lessons - Sports staff (PE co-ord) to lead drop in sessions for teachers throughout the day. 	<ul style="list-style-type: none"> £0 £4000 £2500 spent £800 £600 spent 	<ul style="list-style-type: none"> - Better subject knowledge for PE coordinator - PE coordinator more confident when undertaking lesson observations and team teaching - Increased confidence and better subject leader skills enabling the subject leader to lead professional learning for all PE teaching Staff - PE coordinator to pass on knowledge through PE lessons and inset day training - All staff to use the same session plans across the school. Pupils getting high quality sessions -teachers sign up for workshops they feel they need extra support in to gain knowledge from PE lead 	<ul style="list-style-type: none"> - This will lead to sustainability as all staff will be supported to feel confident to deliver PE and sport both in a and out the curriculum - Teachers are given up to date knowledge and support in the PE curriculum to help their confidence in delivering high quality PE lessons

<ul style="list-style-type: none"> - Real PE to be introduced to a year group (year 3/4) 	<ul style="list-style-type: none"> - PE lead to work with year 3/4 staff to introduce - PE lead to go on 3 day training course 	<p>£594</p> <p>Total spend=£5394</p>	<ul style="list-style-type: none"> - PE lead and staff to have half termly meetings who are teaching to new programme to look at impact on learning to scheme 	<ul style="list-style-type: none"> - End of year meeting with teachers to assess how new scheme has been implemented and whether to move onto whole school approach to REAL PE
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
13%

Intent	Implementation	Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> - Continue to offer a variety of sports for lunchtime provision - Event specific lunchtime for practicing upcoming events - Dodgeball after school club to be offered to KS2 children 	<ul style="list-style-type: none"> - Midday and sports staff to engage children in sports during lunchtime - Sports staff to organise lunchtime depending on what event is coming up - Sports staff to run club after school 	<p>£0</p> <p>£0</p> <p>£1500</p>	<ul style="list-style-type: none"> - Midday supervisors are engaging more with pupils during every lunchtime - Children can practice an upcoming event even if it is a sport that they have yet to participate in to give them the best chance at the competition - Children engage in a sport that isn't offered in the curriculum and gives them opportunity 	<ul style="list-style-type: none"> - Staff will work together and share their ideas which will lead to better confidence when leading a group of children. Offer a variety of sports which could lead to children participating in more extra-curricular activities

<ul style="list-style-type: none"> - Easter Holiday Sports Club 2020 	<ul style="list-style-type: none"> - School to run a subsidised sports club for children during Easter to keep children active through holidays. 	<p>£1000</p> <p>Total Spend - £2500</p>	<ul style="list-style-type: none"> - Giving children opportunities to enjoy activities that can't necessarily be undertaken in school hours. 	<ul style="list-style-type: none"> -
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - participation in both year 5/6 football league and cup competitions with Derby Schools - netball squad open to boys and girls in year 5/6. Participation in Derby City Netball League against other schools - Participation in friendly matches and inter school football competitions - Enter competitions and festivals organized by the Derby City SSP = affiliation package 	<ul style="list-style-type: none"> - PE coordinator to organise matches with other schools - Tuesday after school in term 1 & 4 set aside for league matches. - Teachers who lead netball squad to organise fixtures with schools in summer terms 1 & 2. - Tuesday and Friday in term 1/4/5/6 for friendly matches - School participates in indoor football tournament hosted by Derby County - PE coordinator to enter school into a variety of competitions and festivals throughout the school year 	<ul style="list-style-type: none"> £0 £0 £1000 £1500 	<ul style="list-style-type: none"> - 38 boys and girls involved in squad training - All 38 boys and girls have the chance to represent the school in league/cup/friendly matches against other schools - Children participate in a knockout competition format - Children were unable to play this year due to covid-19 - Giving children the opportunity to participate in a variety of sports in a competitive event or learn new skills at festivals - Enables school to not limit number of children who can join the football squad due to extra member of staff. Giving children more opportunities 	<ul style="list-style-type: none"> - PE coordinator to lead football team management - To compete in the netball league during the 2020-21 academic year. - Continue to enter events and enter a variety of these to give children opportunity to be competitive in sports. - Continue to offer club to all year 5/6 children

<ul style="list-style-type: none"> - Extra sports staff needed due to high number of children joining the football squad - Transport to Derby City SSP Events (Minibuses from West Park) 	<ul style="list-style-type: none"> - Extra sports staff to cover football squad with existing sports staff on a Friday after school - School business manager to arrange transport 	<p>£1330</p> <p>Total spend = £3,830</p>	<ul style="list-style-type: none"> - to play in competitive football matches against other schools - Enables school to participate in more events throughout the year. 	
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Total spend - £17,974 / Money being carried forward to 2020/21

Funding not spent

£1000 for subsidised half term sports club – to use in October or February Half Term

£560 for after school club – to continue to offer the children in September

£450 – For friendly football matches

Funding to be used for

£2000 to spend on iPads for supporting delivery of new PE Scheme

Funding to be carried into September 2020

£1500 to add to Staff CPD to restart in September

£200 for staff inset day PE training – arranged for 2nd November

Signed off by	
Head Teacher:	Ann Alton
Date:	24/07/20
Subject Leader:	Adam Metcalf
Date:	22/07/2020
Governor:	Ben Sams
Date:	24/07/20