

# Pupil premium strategy statement

## School overview

Metric	Data
School name	St Werburgh's CofE (VA) Primary School
Pupils in school	312
Proportion of disadvantaged pupils	10%
Pupil premium allocation this academic year	£27,720
Academic year or years covered by statement	April 2020 to April 2021
Publish date	1 <sup>st</sup> April 2020
Review date	31 <sup>st</sup> March 2021
Statement authorised by	Ann Alton
Pupil premium lead	Ann Alton
Governor lead	Kate Leatherbarrow

## Disadvantaged pupil progress scores for last academic year (3 pupils)

Measure	Score
Reading	-3.5
Writing	-2.8
Maths	+0.9

## Strategy aims for disadvantaged pupils (3 pupils)

Measure	Score
Meeting expected standard at KS2	33%
Achieving high standard at KS2	33%
Measure	Activity
Priority 1	Ensure all staff have received paid for reading training to deliver the teaching of reading effectively
Priority 2	Work with the Maths Hub and embed Teaching for Mastery across all year groups
Barriers to learning these priorities address	Ensuring that staff use evidence based whole class teaching interventions.
Projected spending	£10,475

## Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national progress scores in KS2 Reading (0)	Sep 21
Progress in Writing	Achieve national progress scores in KS2 Writing (0)	Sep 21
Progress in Mathematics	Achieve national progress scores in KS2 Maths (0)	Sep 21
Phonics	Achieve 89% of pupils passing the screening test	Sep 21
Other	Improve the mental health of our disadvantaged pupils so that it is in line with all pupils in school	Sep 21

**Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.**

## Targeted academic support for current academic year

Measure	Activity
Priority 1	Ensure all staff have received paid for reading training to deliver the teaching of reading effectively
Priority 2	Work with the Maths Hub and embed Teaching for Mastery across all year groups
Barriers to learning these priorities address	Ensuring that staff use evidence based whole class teaching interventions.
Projected spending	£10,475

## Wider strategies for current academic year

Measure	Activity
Priority 1	Embed our new Mental Health program HeartSmart in school
Priority 2	Improve the mental health of all pupils/parents and staff by engaging in the School Mental Health accredited scheme by The Carnegie Centre of Excellence and using a Learning Mentor and Counsellor to support the most needy
Barriers to learning these priorities address	Improving the mental health and readiness to learn for our most disadvantaged students

Projected spending	£17,390
--------------------	---------

## Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of Inset Days/Staff Meetings and additional cover being provided by SLT
Targeted support	Provide time for school maths lead to monitor the support of small groups	Part time specialist maths teacher employed to work with disadvantaged pupils
Wider strategies	Working with a councillor to ensure that our most needy pupils have access to high quality mental health support	Work closely with other agencies to get appropriate support eg CAMHS

## Review: last year's aims and outcomes

Aim	Outcome
1. Improve language and communication skills across the school so that they are in line with all pupils.	<p>There were just 3 pupil premium pupils taking KS2 SATs. Of these 33% achieved the national standard in reading and writing. Only 2 pupils had been with us throughout their primary years.</p> <p>There were just 4 pupil premium pupils taking KS1 SATs. Of these 50% achieved the national standard in reading and writing.</p> <p>There were 7 pupil premium pupils taking the phonics screening test. 71% of them passed compared to 82% nationally.</p> <p>There were just 5 pupil premium pupils in EYFS. Of these 40% achieved GLD.</p> <p>Although we have low numbers of pupil premium pupils more work will be carried out in school to ensure we reach our aim.</p>
2. Some Pupil Premium pupils need help to: <ul style="list-style-type: none"> <li>i) improve their aspirations in school</li> <li>ii) Be motivated to learn</li> <li>iii) Possess the resilience to challenge themselves on difficult tasks.</li> </ul>	Pupils across school have readily engaged with our Growth Mind set approach to learning. Monitoring shows that pupil premium pupils have engaged enthusiastically with this approach to learning
3. To accelerate progress of disadvantaged pupils, so that difference	There were just 3 pupil premium pupils taking KS2 SATs. Of these 66%

with non-disadvantaged pupils is diminished across school in maths.

achieved the national standard for maths. Only 2 pupils had been with us throughout their primary years. There were just 4 pupil premium pupils taking KS1 SATs. Of these 75% achieved the national standard in maths compared to 74% of all pupils nationally.