

PUPIL PREMIUM STRATEGY & ACTION PLAN 2019 – 2020



St Werburgh's C of E (VA) Primary School			
Head teacher name:	Ann Alton	Chair of governors name:	Kate Leatherbarrow
Number of eligible pupils: 34	Grant Received: £27,720		

EXECUTIVE SUMMARY

Main Barriers to Attainment

In-school barriers

1. Some pupils do not have a positive view of reading. They do not see parents reading. Parents do not share books with them or hear them read. They have restricted access to books at home and have a limited knowledge of tier 2 vocabulary.
2. Some pupils have not experienced maths in the home environment. Parents' confidence in maths and their growth mindset towards maths is not strong. Arithmetic skills are not embedded in pre-school so these pupils struggle to close the gap.

External barriers

3. Present or past involvement of Social Care due to:
 - a. Drug and alcohol abuse in the family
 - b. Mental health issues in the family including the pupils
 - c. Domestic Violence

This leads to some of our pupil premium families struggling to support their child with homework, reading, spellings and dealing with behaviour

Pupil Premium Action Plan 2019 - 2020

Area needing improvement	Initiatives to address	Funding	Expected impact	Monitoring steps
<p>A 1.Ensure we are a reading community</p> <p>2.Ensure all staff have received paid for reading training to deliver the teaching of reading effectively</p>	<p>1. Explore appropriate reading training that will be right for our school- Pie Corbett, Opportunity area training</p> <p>2. Explore the possibility of bespoke training provided by Fiona Linguard</p> <p>3. Provide quality texts for pupils to engage pupils whilst at the same time stretching their tier 2 vocabulary</p> <p>4. Provide a reading shed for parents to encourage discussion about books between parents</p> <p>5. Café boards outside classrooms to improve communication about reading with parents</p>	<p>Training costs = £380</p> <p>Cost for Literacy expert to monitor new approach to the teaching of reading =£350</p> <p>Cost of ensuring quality texts are available to pupils across the school £4,420 + £300 = £4,720</p> <p>Cost of teachers to attend book club =£160</p>	<p>Pupils will catch the love of reading</p> <p>Teachers will be able to deliver high quality reading lessons</p> <p>Pupils' tier 2 vocabulary will be extended</p> <p>The whole school community will catch the love of reading</p> <p>Progress of pupils will accelerate resulting in more pupils achieving GLD in EYFS & the expected standard+ in KS1, KS2.</p>	<p>Head teachers report on data to Standards committee or Full Governors at assessment points 1, 2 and 3.</p>

		Cost of shed & café boards=£200 Total =£5,810		
B 1. Work with the maths hub to ensure that all staff are proficient at teaching the mastery approach for maths	<p>1. Staff to attend appropriate courses to extend their mastery skills</p> <p>2. Maths lead to attend the parents engagement training and roll out to parents</p> <p>3. Purchase PowerMaths materials for Y3 and look into the cost of materials for the rest of the school</p>	<p>Staff training = Free</p> <p>Cover costs= £2,565</p> <p>PowerMaths resources =£1,600</p> <p>Maths Apparatus =£500</p> <p>Total=£4,665</p>	<p>Teachers will be able to deliver high quality maths lessons</p> <p>Parents will have greater knowledge and confidence to support their children with their homework</p> <p>Progress of pupils will accelerate resulting in more pupils achieving GLD in EYFS & the expected standard+ in KS1, KS2 .</p>	Head teachers report on data to Standards committee or Full Governors at assessment points 1, 2 and 3.
C 1. Improving the mental health of all our pupils and staff by engaging in the School Mental Health accredited scheme by The Carnegie Centre of Excellence	<p>1. Ensure policies are in place to support mental health and wellbeing of pupils and staff</p> <p>2. Inform governors of our focus on mental health and wellbeing and to use their expertise</p> <p>3. Monitor the mental health of parents/staff and pupils in our community</p> <p>4. Source and implement a new PHSE curriculum</p> <p>5. Support the mental health of parents and pupils by effective signposting and 1:1 counselling sessions by trained counsellor for our most vulnerable pupils</p> <p>6. Learning mentor's support for vulnerable pupils and parents</p>	<p>Cost of HeartSmart online materials = £790</p> <p>Cost of training = £650</p> <p>Cost of counsellor =£3,750</p> <p>Cost of Mental Health Training =Free via Derby Opportunity Area</p> <p>Cost of cover =£200</p> <p>Cost of Learning Mentor = £ 12,000</p> <p>Total=£17,390</p> <p>Grand Total =£27,865</p>	Accelerated progress for the identified children from their individual starting points (See HT detailed tracking document)	Questionnaires completed in Dec & July by pupils/parents & staff will show their mental health has improved
Review and Refocus				
Action Plan Written:	February 2020	To be approved by FGB: 4/3/20	Review: 22/7/20	Review: Oct 2020