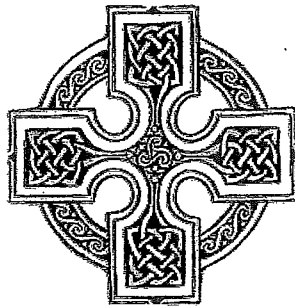


Behaviour Policy



St Werburgh's C of E
Primary School

Date approved: February 2016

Date next review: March 2019

Approved by Chair of Governors: *B. A. Leath*

Date: *5-5-12*

St Werburgh's (VA) C of E Primary School

Positive Behaviour Policy - Reviewed Jan 2015

At St Werburgh's Primary School we want to help our children to grow personally, socially and spiritually. In order to achieve this we need to emphasise the importance of a good behaviour policy. We believe that children learn best when they are clear about what is expected of them and when those expectations are continually and consistently reinforced using *positive* and *precise* language.

St Werburgh's Primary School has a 'Good To Be Green' behaviour system which rewards good behaviour and allows children to learn to take responsibility for their actions whilst providing the opportunity to learn from their mistakes. All children know that whatever mistakes they have made they have a fresh start every day in line with our Christian values.

The behaviour of the children at St Werburgh's is of a high standard. The head teacher and staff feel that the vast majority of children in the school are **extremely well behaved**. They are mature and take responsibility for their behaviour and consequently there are very few serious incidents in school so children can learn in a happy, secure environment. However, from time to time there are incidents of low level disruption that children need to learn to control in order for the optimum learning environment to be sustained. The 'Good To Be Green' behaviour system will ensure children are supported to behave appropriately and will run in the following way:

- All children will begin the day on a green card.
- If a child creates a low level disturbance, they will receive a verbal warning from staff.
- If the behaviour continues they will then receive a yellow card. This acts as a final warning to the child and gives them the opportunity to stop.
- If the behaviour continues they will receive a red card and will be kept in at the next break.
- If a child is kept in for 3 breaks, in a half term period, they will meet with a member of SLT to discuss their behaviour and receive a letter home/ discussion with parents. We recognise that children are learning how to behave and will make mistakes. For this reason we believe forgiveness is an important part of our behaviour policy alongside recognising the importance of every day being a new start. Discussions will be constructive and will focus on helping individuals to improve their behaviour with appropriate support from staff. If a KS2 child is frequently receiving red cards, after 3 red cards have been issued in any half term period it will be followed by a lunchtime detention.

Very occasionally there are more serious behaviour incidents in school. These will be dealt with in the following way:

- For physical violence, swearing and shouting at staff, *deliberately* breaking or defacing property, a full break detention may be issued without warning.
- From time to time it may be necessary for a child to then spend part of the day in another class.
- A member of staff will contact parents/carers at the end of the day by phone or letter and parents may be invited into school to discuss appropriate ways forward.

After discussions with all teaching staff examples of low level poor behaviour have been agreed. They are as follows:

- Flicking or throwing pencils, rubbers etc. across the room
- Shouting out or talking over members of staff or their peers
- Wandering around the classroom during class inputs.
- Answering the teacher back in a rude manner
- Doodling on whiteboards
- Note passing
- Rocking dangerously on chairs

At all times the teacher's discretion is extremely important to ascertain whether the offence was intentional or accidental. These are guidelines that will be implemented with care.

In order to reward good behaviour, any child that has not received a yellow or a red card in a week will be given a good to be green token. These tokens can be redeemed in the 'Good To Be Green' shop that will open on Fridays and will be run and stocked by members of the school council. It will be for the child themselves to decide whether they will save their tokens to gain a larger reward or whether to spend it on a weekly basis.

In addition to this, individual teachers will run reward systems in their classroom such as stickers, marbles and treasure maps in order to ensure that good behaviour is always rewarded.

Lunch time behaviour

This is how our new behaviour system works at lunchtime:

- The lunchtime system is separate from the classroom system.
 - If a child is cheeky or rude to the dinner staff, plays in the wrong places or shouts at other pupils nastily, they will be given a verbal warning.
 - If a child continues they will then be shown an orange card and will be asked to stand at the side of the playground for 5 mins.
-

- If they continue they will receive a purple card and will be sent inside for 15 mins to stand outside the staffroom
- If a child receives 3 purple cards, in half a term, they will have to talk to a senior member of staff about their behaviour.

More serious behaviour incidents at lunchtime will be dealt with in the following way:

- If a child swears or shouts at dinner staff, or fights they will receive an immediate purple card and will be sent inside for 15 mins.
- If the behaviour continues their parents will be told.

The dinner staff are keen to reward children who are good at lunchtime. Children, who have good manners, are kind and considerate towards others or are helpful to dinner staff, may be rewarded with a golden ticket. The golden ticket enables a child to sit on the top table on Friday lunchtime with a friend of their choice. On the top table lunch will be served by the dinner ladies and they will receive a few extra treats.

Children on a behaviour plan

In a very few instances, some children with more challenging and/or persistent behaviours will require a behaviour plan. This will be tailored to the individual needs of the child and will involve working closely with parents and the Learning Mentor to build up a relationship based on trust. The aim of the plan will be to help the child to take on the responsibility of managing their behaviour in school. Very rarely it may be necessary to remove a child from class, or to use the school's 'education elsewhere' strategy, as part of the plan.

Exclusions

This is a legal process. The exclusion may be for a fixed term (e.g. 3 days) lunchtimes or in *extreme* cases permanent. (Exclusion from maintained schools, Academies and pupil referral units in England DFE)

School Behaviour Target

Each week the children are set a behaviour target, focussed on a behaviour in school that we would like to see improved, or to develop a Christian value.

Targets in school have included items such as:

- 'Settle down to work quickly at the beginning of a new school year/term'
- 'Help a friend achieve their goal'.

Throughout the week children are reminded of the target. On Fridays staff judge which classes have been most successful and a cup is awarded to one class in both KS1 and KS2.

Every Child Matters

We want children to be proud of whom they are and to know their place in God's world. We want to encourage children to see the gifts that their friends have to offer our community. Our Every Child Matters worship allows children to take a moment to look carefully at one individual in their class and to celebrate their skills and talents. The child chosen receives a certificate which is taken home to share.

Texts home

If a child has produced some super work or have achieved a real milestone in their education, texts are sent out to parents so they can celebrate their child's success.

Responsibilities to children monitor roles

We want our children to become responsible members, not only of our community but of society as a whole. From an early age children are given opportunities to volunteer for such things as Chicken Chiefs or Recycling monitors. In this way children learn the importance of volunteering to a community and will hopefully take this with them through life.

Pupil Voice

We are always willing to listen to the views of our children. Through class and school council, eco councillors and school monitoring the views of the children are gathered. These views are often acted on. For example after discussions with school council it has become their responsibility to ensure that the 'Good To Be Green shop' is stocked in line with the wishes of the children.